RICHLAND COLLEGE QUALITY ENHANCEMENT PLAN (QEP)

LEARNING TO LEARN: DEVELOPING LEARNING POWER

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What is Developing Learning Power?

Students will develop their abilities to

- P – Pursue
- O – Organize
- P – Persist

in their own learning
Richland’s Three QEP Goals

- Cultivate *Learning Power* traits in our students
- Enhance evidence-based learning and teaching experiences
- Deepen our understanding of how our students learn
How Will Richland Do This?

- Engage students in developing *Learning Power* traits (POP)
- Equip students with *Power Tools* for learning
- Enhance faculty’s use of *Learning Power Tools* through professional development
What Are Sample Tools for Developing Learning Power?

- Question Formulation Technique
- Thinking Routines & Techniques
- ePortfolio Learning
What Criteria Were Used to Select Focus Impact Courses?

The Combination of Impact and Student Success

<table>
<thead>
<tr>
<th>Highest Impact</th>
<th>Lowest Student Success</th>
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<tbody>
<tr>
<td>• High Enrollment Courses</td>
<td>• % ABC Grades</td>
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<tr>
<td>• Courses Where Key General Ed. Student Learning Outcomes are Taught and Assessed</td>
<td>• % Passing Student Learning Outcomes Assessment</td>
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What Are Richland’s Top Five Focus Impact Courses?

1) History 1301 (QEP Pilot)
2) Government 2301
3) English 1301
4) English 1302
5) Government 2302