## MISSION

To transform lives and communities through higher education.

**Overall Purpose:** To ensure Dallas County is vibrant, growing and economically viable for future generations.

### ENGAGEMENT AND IMPACT CATEGORIES

<table>
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<th>THEMATIC PRIORITIES</th>
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<td>To fulfill the DCCCD mission and provide increased opportunities for student success.</td>
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## STRATEGIC PRIORITIES

**DCCCD BOARD OF TRUSTEES FY 2017-2018**

### MEET THE GOALS OF 60X30TX

Provide annual assessments of progress on the achievement of certificates, degrees, and marketable skills and on reducing student debt

### IMPACT INCOME DISPARITY THROUGHOUT OUR COMMUNITY

- Target underserved communities and individuals with outreach strategies aligned with cultural contexts
- Demonstrate the necessity and value of DCCCD education for living wages and careers
- Provide education and scholarship support for skills development for high demand jobs including short-term training options leading to longer term career development
- Strengthen the education pipeline through engagement with parents, students, school districts, community organizations, universities, and employers

### STREAMLINE NAVIGATION TO AND THROUGH OUR SYSTEM AND BEYOND

- Design and implement student-centric guided pathways linking K-12, DCCCD, universities, and employers
- Create consistency in information and processes
- Remove barriers to participation and persistence

### IMPLEMENT THE INTEGRATED HIGHER EDUCATION NETWORK

- Invest in technology and software support
- Re-design and staff organizational structures to support the network
- Remove barriers to network deployment including assessing short term and long term facilities needs
- Attract, develop, and retain a high quality, diverse staff
- Reward performance within the network at the individual and organizational level

### SERVE AS THE PRIMARY PROVIDER IN THE TALENT SUPPLY CHAIN THROUGHOUT THE REGION

- Align with business and industry workforce requirements
- Support business development, expansion and relocation
- Respond nimbly to skills gaps