

## Top 10 Departments and Top 10 Credit Courses

Departments by percent of total credit enrollment for Fall 1999, Fall 2000 and Fall 2001 are listed below in **Table A**. Credit courses listed by enrollment and by percent of total credit enrollment for Fall 1996 through Fall 2001 are shown in **Table B**.

While English (ENGL1301) is listed consistently as the single top credit course since Fall 1996 (see **Table B**), it does not appear at the top of the list for *departments* (see **Table A**). Instead the Developmental Mathematics department tops the list.

It is interesting to note that the Computer Information Technology department ranks as the 3<sup>rd</sup> top department during Fall 1999, but is not listed among the top 10 departments for either Fall 2000 or Fall 2001. However, this area is listed among the top 20 departments and is a compilation of several departments (e.g., ITSC, COSC, ITSW, and ITSE) --- courses offered are identified by WECM (*Workforce Education Course Manual*) course numbers. History ranks as the 3<sup>rd</sup> top department for Fall 2000 and Fall 2001.

English As a Second Language, Physical Education and Biology consistently rank among the top ten departments (see **Table A**), but over the past six years do not rank at all among the top 10 credit courses listed in **Table B**.

### DCCCD Top 10 Departments By Enrollment for Fall 1999, Fall 2000 and Fall 2001

**Table A**

Fall 1999 Department	% of Total Enrollment	Fall 2000 Department	% of Total Enrollment	Fall 2001 Department	% of Total Enrollment
Dev Math	10%	Dev Math	10%	Dev Math	10%
English	8%	English	8%	English	8%
Computer Info Tech	7%	History	6%	History	6%
History	6%	English As a Second Language	5%	English As a Second Language	5%
Math	5%	Math	5%	Math	5%
English As a Second Language	5%	Government	5%	Government	5%
Government	4%	Biology	3%	Psychology	3%
Physical Education	4%	Psychology	3%	Physical Education	3%
Psychology	4%	Physical Education	3%	Biology	3%
Biology	3%	Speech	3%	Speech	3%

Source: Student System (Colleague)  
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