

DALLAS COUNTY COMMUNITY COLLEGE DISTRICT

OFFICE OF RESEARCH

Increasing Diversity in the DCCCD

Among Students,

	Credit Students (Spring 1996 to Spring 2007)		Degree/Certificate Completers (1995/96 to 2005/06)	
African-American	8,609 to 15,397	+79%	427 to 1,035	+142%
Latino	6,858 to 15,295	+123%	258 to 1,028	+298%
Asian	3,628 to 5,576	+54%	167 to 345	+107%
American Indian	284 to 335	+18%	7 to 16	+129%
Anglo	26,421 to 23,814	-10%	1,660 to 1,780	+7%

Rising Star Scholars 8,301 total, since program start in 1999		English as a Second Language	
African-American	30 %	1995/96	14,000 Students (est.)
Latino	53 %	2002/03	18,037 Students
Asian	6 %	2004/05	13,978 Students
American Indian (& other)	3 %	2005/06	13,652 Students
Anglo	8%		

Faculty,

Visiting Scholars 294 total, since program start in 2000		Full-Time Faculty (Fall 1999 to Fall 2006 % change)	
African-American	35%	57 to 104	+82%
Latino	30%	42 to 94	+124%
Asian	12%	16 to 42	+163%
American Indian (& other)	3%	7 to 7	+0%
Anglo	21%	480 to 483	+1%

and Staff

All Full-Time Employees (Fall 1999 to Fall 2006 % change)		Minority Chancellor, Presidential/Vice-Presidential Hires and Promotions (since Fall 1996)	
African-American	410 to 681 +66%	Chancellor: 1 African-American	
Latino	244 to 419 +72%	Presidents: 2 Latino, 3 African-American	
Asian	59 to 128 +117%	Vice-Presidents: 2 Latino, 2 Asian,	
American Indian	24 to 28 +17%	5 African-American	
Anglo	1,006 to 1,653 +64%		

Source: Student Data: Facts Briefs, IPEDS reports, Basic Skills-ESL Board indicator reports, Colleague query.
 Faculty Data: HR 1/18/07 Visiting Scholars report, Student & Staff Profiles
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 Diversitygainsdetail.pdf