

**The Associate’s Degree and Credit Certificate  
Report Summary of IPEDS Data**

The associate’s degree and credit certificate data from the IPEDS Completions Survey are presented by ethnicity and data collection year. Charts have been prepared to better show the number of degrees and certificates awarded to DCCCD students in July through June.

**Observations**

- Since 1998-99, the number of degrees awarded has varied; an upward trend began in 2001-02. Most recent data (2008-09) show a (9%) increase in associate’s degrees over the previous award year. Over 1,600 credit certificates were awarded during 2008-09, a (10%) increase when compared to the number of credit certificates awarded in 2007-08. (See below)
- A significant increase (18%) in the number of degrees awarded to Hispanic students in 2008-09. Increases occurred also in degrees to Asian (11%) and Anglo (5%) students; a slight increase (0.3%) for African American students. The number of certificates awarded increased for Anglo (17%), African American (7%) and Asian (4%) students; a minor increase in the number for Hispanic (0.3%) students. (See *Associate’s Degree and Credit Certificate by Ethnicity*)
- The proportion of graduates by ethnicity was similar to the proportion of students enrolled by ethnicity. (See *Degrees and Certificates by Ethnicity for 2008-2009*)

Numbers are conservative because completers who did not file for graduation are excluded. Thus, students who complete all the curriculum requirements for receiving a degree or certificate, but do not file for graduation are not reflected in this data. Additionally, students who file for degrees after the official reporting date are also excluded.

