

Spring 2003 Credit and Final Fall 2002 Enrollment Report

Spring 2003

The Spring semester set record highs for credit contact hours and student counts for the District. Contact hours increased 10% (college range = 3% to 21%) and student counts increased 11% (college range = 4% to 23%) compared to the prior spring semester.

Credit	BHC	CVC	EFC*	ECC	MVC	NLC	RLC	District
Contact Hrs	1,620,008	670,736	1,719,477	1,061,712	945,992	1,372,768	2,253,288	9,643,981
Spr '02-03 %Change	7.6%	17.3%	19.3%	21.2%	3.1%	5.4%	5.1%	10.1%
Students	10,466	4,158	10,995	5,841	6,362	8,820	14,004	60,646
Spr '02-03 %Change	12.3%	13.2%	19.1%	22.7%	4.3%	7.3%	4.5%	10.9%

Source: DSC Report XSS1 processed 2/5/03, Comparisons are to approximate same day Spring 2002

EFC* includes 150,640 Dallas Telecollege contact hours and 1,525 students which represents Telecollege growth (+68% hours and +75% students) over last spring.

Final Fall 2002

Since the *Fall 2002 Credit Enrollment Report*, credit students and contact hours increased an additional 4% and 3%, respectively.

Fall 2002 Preliminary ¹ to End of Semester Increases			
Credit Contact	<i>Preliminary Fall '02</i>	Final Fall '02	% Change from Preliminary to End of Semester
Hours	9,608,952	9,886,651	2.9%
Students	59,819	62,374	4.3%

Prelim to Final Increases	BHC	CVC	EFC*	ECC	MVC	NLC	RLC
Final Credit Student Count	10,542	4,347	11,185	5,552	6,563	9,699	14,486
% Increase Students	4.1%	4.2%	7.9%	3.1%	1.7%	5.5%	2.5%
% Increase Contact Hrs	1.9%	3.8%	4.3%	3.2%	2.1%	4.4%	1.6%

Source: Preliminary = DSC report XSS1 9/17/02, Final = DSC report XSS1 12/17/02

EFC* includes the Telecollege final count of 1,932 students, an increase of 39.8% Telecollege students and 30.4% contact hours since preliminary reporting.

Overall, this reflects +8.7% contact hours and +10% students compared to the prior *Final Fall 2001* semester.

¹Preliminary = Credit data reported prior to semester completion which does not yet include all flex entry, fast-track and other less than semester length courses.

Student counts are duplicated. For example, a student enrolled at two colleges is counted twice. Telecollege data from XCR1 12/13/02, 2/05/03 screens