

Goal 4: Distance Learning

The DCCCD will use existing and emerging telecommunication technologies to provide convenient and flexible access to accredited and life-long learning opportunities to students and workforces.

Indicators: course enrollments, student performance and distribution of students by residency status

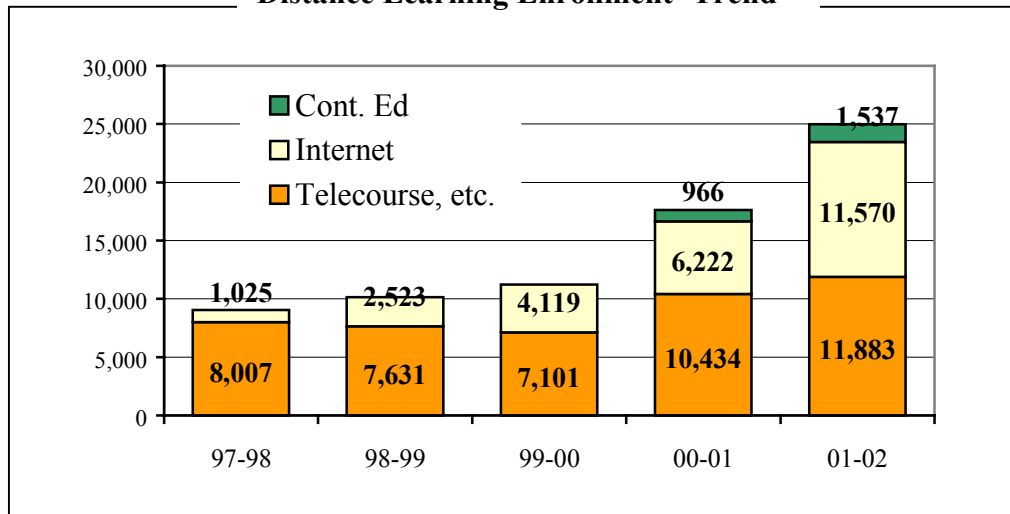
Distance learning includes televised live classes, telecourses, telecourses with an Internet component and courses delivered entirely over the Internet. Courses taught in a distance learning format are available through each of the seven colleges and the Dallas TeleCollege.

In 2001-02, over 14,000 students enrolled in a total of 24,990 distance learning classes. While 60% of these students also enrolled in campus-based courses, an estimated 40% (up from last year's 23%) were solely at a distance. One-third (similar to last year) of these students had an out-of-District¹ residency status.

Participation increased in all forms of distance learning and represented 42% more enrollments² than the prior year. Credit Internet courses continued to grow at the fastest rate (one-year +86%) and comprised 46% of total distance learning enrollments.

Sixty-eight percent of Fall 2002 distance learning grades were completion (A, B, C, D or F) grades and 49% were successful (A, B or C) completion grades. Internet course completion (74.5%) and successful completion (54%) rates continued to exceed those of telecourse, etc.³ rates of 60.5% and 44%, respectively.

Distance Learning Enrollment² Trend



Notes:

1. "Out-of-District" includes outside of Dallas County, Texas and U.S.
2. Enrollments = number of courses (i.e. one student taking three courses = three enrollments)
3. "Telecourse, etc." = telecourses, telecourses with an on-line component, and live TV courses

Data Source: Colleague, courses with 'DL' sec.sched.type

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