

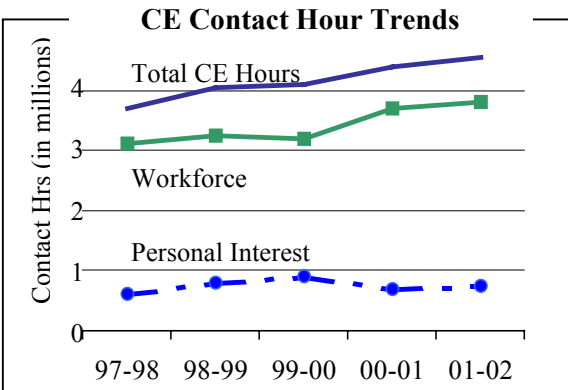
**Goal 2: Continuing Education**

DCCCD students will obtain quality continuing education to enrich their lives personally, socially, and culturally and to upgrade occupational and job skills.

Indicators: Contact hour trend, Percent of students who are repeat customers

*Workforce training* = Coordinating Board reimbursed continuing education (CE) courses provided for occupational and job skills development

*Personal Interest* = all other CE courses such as creative arts, leisure, and youth programs



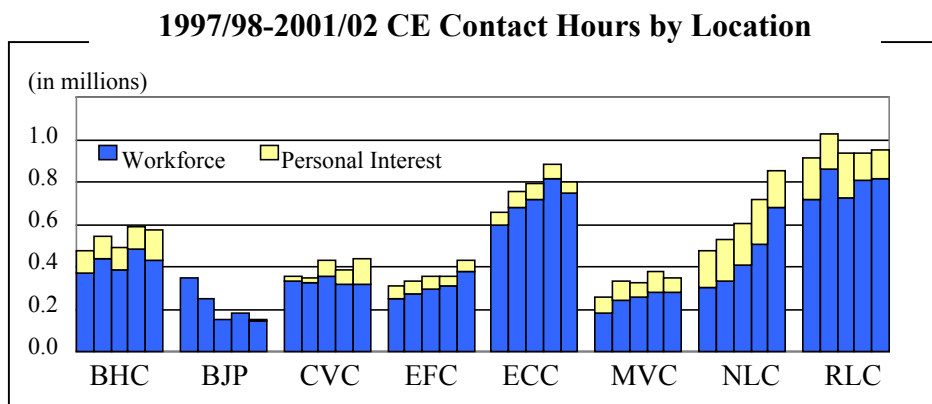
During 2001-02, over 68,000 students enrolled in continuing education courses for a total of 4.5 million contact hours. This represents a 2.4% average student and contact hour increase over 2000-01.

As in prior years, almost 50% of CE students were “repeat customers” who were DCCCD students before 2001-02.

Continuing education courses, in response to workforce and community needs, represented 15% of DCCCD’s state-funded contact hours. This compares to an average of 8.5% for all Texas public community/technical colleges and a Peer Group average of 7.8%.

English as a Second Language had the highest enrollment and second largest enrollment increase. Occupational Safety courses experienced the single largest enrollment increase. Computer instruction/technology courses remained the second most popular in spite of a 5% decrease likely related to a slowing economy and layoffs in high-tech areas.

The following graph displays 5-year trends for each location.



Data: 97/98 – 98/99 CBM-00C (ECC hours reduced by BJP self-reported hours) later years from Colleague, 2001 THECB Statewide Fact Book at [www.thecb.state.tx.us/reports/pdf/0436.pdf](http://www.thecb.state.tx.us/reports/pdf/0436.pdf)  
 Texas Peer Group = Alamo, Austin, Collin, El Paso, Houston, N H Montgomery, San Jacinto, and Tarrant CCCs