

Career and Transfer Preparation: Goal 1 of the Aligned Plan

DCCCD students will obtain the knowledge, skills, and services needed to succeed in jobs and careers that meet the area workforce needs.

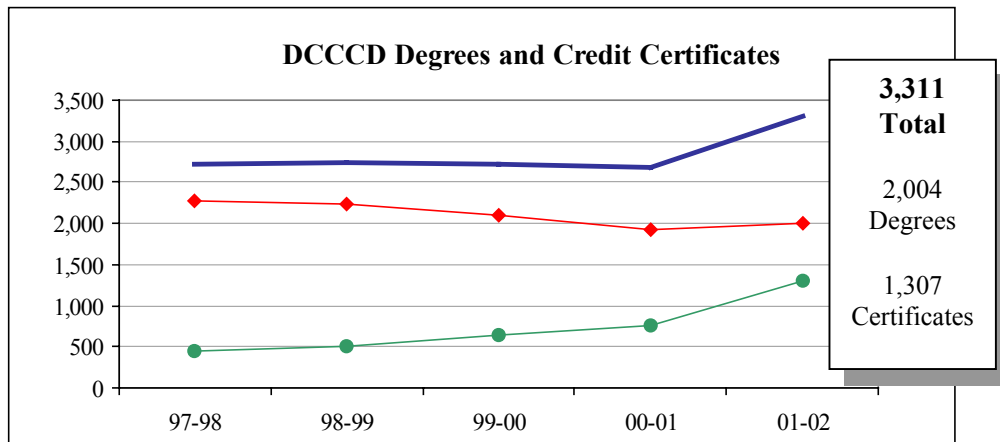
DCCCD students will obtain the freshman and sophomore level knowledge, skills, and services needed to succeed in earning a baccalaureate degree.

Indicators: Degrees/certificates awarded, student performance on licensure exams, student university transfer/persistence, and employer satisfaction

This report contains an abbreviated set of indicators. See “Research In Process for Future Reporting” for an update on remaining indicators.

Degrees and Certificates

The award “mix” continued to shift as the number of credit certificates conferred increased for the fifth consecutive year. By 2001-02, certificates comprised 40% of credit awards.



In addition, another 262 Texas Higher Education Coordinating Board (THECB) approved certificates were awarded in *continuing education programs*.¹

Licensure Examinations

Limited data available through the “THECB 2002 Statewide Licensure Report” revealed that the majority of DCCCD students tested met or exceeded the state average pass rate for the comparable exam.

Program	----- DCCCD -----		State Average Pass Rate
	# Tested	Pass Rate	
Veterinary Tech (Texas Law)	23	100%	95%
Veterinary Tech (National)	29	76%	75%
Law Enforcement, Peace Officer	78	71%	75%
Law Enforcement, Reserve	21	71%	67%
Medical Radiology Tech	23	74%	80%
Nurse, Registered	134	95%	88%
Nurse, LVN	21	96%	88%

Research In Process for Future Reporting

Employer Satisfaction

Over the years, the District Office of Research has conducted numerous employer satisfaction surveys using various methodologies. A “one survey fits all” approach addressed *broad topics* related to various skill areas as well as overall student preparation for the work place. In general, employers were “satisfied” to “very satisfied” with student preparation.

An alternative approach is being piloted this year. With the additional support of college research offices and faculty, *customized* surveys are being developed for three to five programs at each college. This will allow unique skills required for a particular program to be addressed in the survey. As with previous surveys, the aggregate results will provide the Board with updated employer satisfaction of student skills. In addition, detailed information will be available at the program level for the corresponding college.

University Transfers

The THECB has not yet provided updated transfer information due to increased data requests from the Legislature. As previously reported, 8,484 students who were at a DCCCD college during the 1999-00 academic year enrolled in a 4-year public institution, Fall 2000. The University of North Texas, University of Texas at Dallas and University of Texas at Arlington were the more popular transfer universities.

Notes:

¹ Additional awards/certifications are also directly and indirectly associated with continuing education instruction. Colleges grant local achievement awards to students who complete specified series of continuing education courses. Students *prepare* for industry-approved certifications (i.e. Microsoft, Cisco, etc.) by completing various continuing education courses although certification is external to the District.