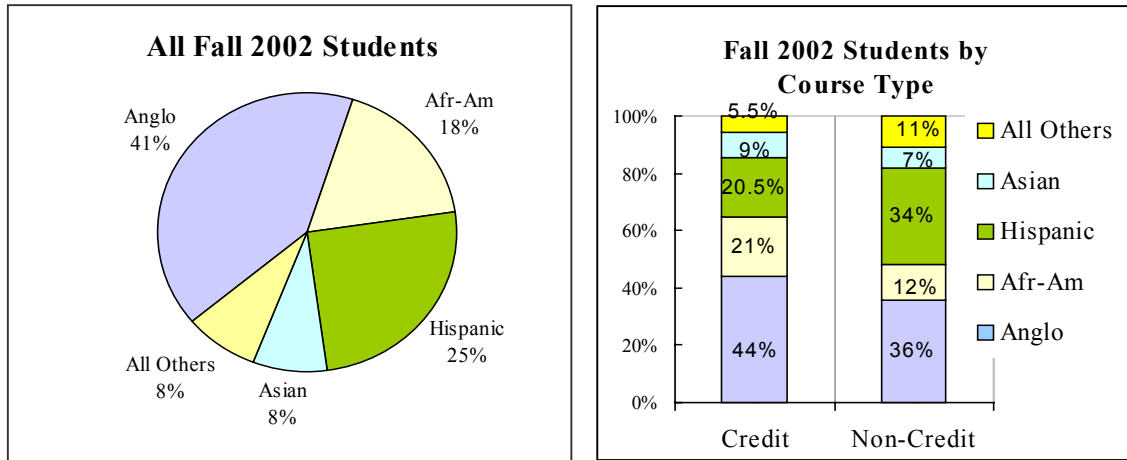


Goal 5: Access

The DCCCD student body will reflect the demographic characteristics of the Dallas County adult population and will persist in achieving their individual educational goals.
 Indicators: Extent student body reflects Dallas County adult population, county participation rate, and credit student retention rates

Fall 2002 DCCCD Students

The *combined* credit/non-credit student distribution continues to mirror the county Hispanic and African-American adult populations, is higher than Asian and lower than Anglo



populations. Fall credit students differ slightly from the *total* student population while non-credit students differ significantly due to the higher proportion of Hispanic students.

The 151,000 students enrolled in 2001-02 credit and non-credit courses, almost 10,000 more than the prior year, represent over 9% of the adult Dallas County population.

Fall 2001 Student Retention

The Legislative Budget Board measures retention as the percent of *contact hours* completed in fall semester-length credit courses. The DCCCD 80% retention rate (last year = 78%) matched the Texas Peer Group rate. District first-time-in-college (FTIC) students had a retention rate of 84% (up from 80% in Fall 2000).

A second retention measure is the percentage of *students* who remain enrolled through the end of the semester. Although these students may withdraw from one or more classes, a completion grade is received in at least one course. Fall credit students were retained at a rate of 87% (last year = 86%) and FTIC student retention increased from 89% to 92%.

A final measure of retention addresses the percent of students who return the following semester. The percentage of fall students who returned in spring (62%) was similar to prior years while the FTIC (70%) rate exceeded last spring's rate of 66%.

Census 2000: Dallas County adult population: Anglo = 49%, Hispanic = 26%, African-American = 19%, Asian = 4%
 Peer Group = Alamo, Austin, Collin, El Paso, Houston, N H Montgomery, San Jacinto, and Tarrant Community Colleges
 Data Sources: Colleague, <http://www.theccb.state.tx.us/divisions/ctc/ie/ctclbb/LBB2002.pdf>