

DCCCD Retention Best Practice Submission Form

Across the district there are many successful practices that contribute to the retention of students. As the district begins to develop a greater emphasis on its retention strategy, all locations are asked to identify and submit information about successful retention programs and activities. Please complete the following information on selected practices.

College/Location: **Richland College; World Languages, Cultures & Communications**

The Retention Best Practice is primarily supported by what college/location area:

Instruction **X** Student Services _____ Administrative _____

Combination of areas: (Please list)

Contact Person: (Include contact information)

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Retention Best Practice Title: **Grammar Workshops for Spanish**

Retention Best Practice Area of Focus:

Math _____ STEM _____ Honors College _____ Other **Spanish/ Foreign Languages**

Retention Best Practice Executive Summary: approximately 50 words (Please use additional pages for a detailed description) **Grammar workshops are held to assist students outside of class in developing skills with problematic areas of the foreign language. Instructors request workshops based on areas that are problematic in their classes such as choice of verb tenses, double object pronouns, adjective placement or ser vs. estar. Workshops are held every two weeks and times are offered in both the morning and afternoon to accommodate students' schedules.**

Please describe the evaluation measures utilized to support this initiative as a best practice.

We have created this initiative to improve low student success in Spanish. For several years our program discipline review, with input from the Office of Institutional Research has indicated a low success rate measured by percent of students receiving A, B, or C. We have looked for initiatives to improve student success, and this is one that came directly from student requests.

Provide a summary of the results, including data (such as trend lines over time) to show how it impacted retention and is a best practice.

We will look to the data from the 2007-2008 academic year to see if there is improvement in student success. We did show an improvement in the end- of semester assessment.

What would be needed to replicate the practice at other DCCCD colleges?

Personnel- support staff, adjunct or full-time instructors to prepare and conduct the workshops.

Cost to implement this practice (financial and human): **This requires about 32 hours per semester of workshops with an additional preparation time for the Instructional Specialist of 64 hours. This is one of the duties of our Instructional Specialist III. Other personnel could probably be utilized with an administrative contract of 60 hours for \$1,612.20**