

## **DCCCD Retention Best Practice Submission Form**

Across the district there are many successful practices that contribute to the retention of students. As the district begins to develop a greater emphasis on its retention strategy, all locations are asked to identify and submit information about successful retention programs and activities. Please complete the following information on selected practices.

College/Location: **Richland College; World Languages, Cultures & Communications**

The Retention Best Practice is primarily supported by what college/location area:

Instruction  Student Services \_\_\_\_\_ Administrative \_\_\_\_\_

Combination of areas: (Please list)

Contact Person: (Include contact information)

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Retention Best Practice Title: **Online Spanish Courses SPAN 1411 and Span 1412**

Retention Best Practice Area of Focus:

Math \_\_\_\_\_ STEM \_\_\_\_\_ Honors College \_\_\_\_\_ Other Spanish

Retention Best Practice Executive Summary: approximately 50 words (Please use additional pages for a detailed description)

**This project is a direct response to students' petitions. Kevin Beard, lead faculty for foreign languages, was chosen as the lead faculty member for the Texas Course Redesign Project – Spanish 1411. This project had as its charge to “provide students with an accelerated student—centered learning experience that promoted active learning through interactive technology, individualized lesson plans, and collaborative activities. In partnership with the LeCroy Center for Educational Telecommunications the redesign course was infused with media-rich content including instructional videos. Because this course has been so popular with students who state it has helped them be successful in Spanish 1411, we have requested a partnership with LeCroy to develop a Spanish 1412 using the same format as the Spanish 1411 redesign course.**

Please describe the evaluation measures utilized to support this initiative as a best practice.

**We will look at student retention and success anticipating a higher percentage in each category due to the student-centered and technology assisted learning occurring in the 1411 hybrid or 1411 online course.**

Provide a summary of the results, including data (such as trend lines over time) to show how it impacted retention and is a best practice. **We do not yet have sufficient data to show how the**

**new hybrid or online course has impacted student success. We do have data to show increased enrollment and student preference for online instruction in Spanish**

What would be needed to replicate the practice at other DCCCD colleges?

**There is no need to replicate this at other DCCCD colleges. Because we partnered with LeCroy, this course will be available to faculty and students throughout the district and the state.**

Cost to implement this practice (financial and human): **Total Cost : \$5,290.00**

**Cost Breakdown: 10 videos – 90 hours @ 21.50 per hour - \$1,935.00**

**On-screen talent - \$250 per video - \$2,500.**

**Script preparation and editing 40 hours @ \$21.50 per hour \$860.**