

DCCCD Retention Best Practice Submission Form

Across the district there are many successful practices that contribute to the retention of students. As the district begins to develop a greater emphasis on its retention strategy, all locations are asked to identify and submit information about successful retention programs and activities. Please complete the following information on selected practices.

College/Location: Mountain View (fiscal agent and participant), Brookhaven, Northlake, Richland, El Centro, Cedar Valley

The Retention Best Practice is primarily supported by what college/location area:

Instruction Student Services _____ Administrative _____

Combination of areas: (Please list)

Contact Person: (Include contact information)

Rene Prupes
214.860.3645

Retention Best Practice Title:

Family Involvement for Latino Success in College: A Family-Centered, Community-Based Approach to Latino Student Access, Persistence and Retention

Retention Best Practice Area of Focus:

Math _____ STEM _____ Honors College _____ Other _All academic instruction _____

Retention Best Practice Executive Summary: approximately 50 words (Please use additional pages for a detailed description)

Family Involvement for Latino Success in College: A Family-Centered, Community-Based Approach to Latino Student Access, Persistence and Retention an instructional approach that involves a student identified key family member in that student's course work. Courses designated as family involvement classes include core, elective and developmental classes reflecting a broad variety of curricula. Faculty teaching these courses generally included a "Student/Family Member Contract" specifying commitments agreed to and signed by the student and family member. Courses are identified on the attached matrix.

Please describe the evaluation measures utilized to support this initiative as a best practice.

An iterative and summative evaluation plan is in place, see attached.

Provide a summary of the results, including data (such as trend lines over time) to show how it impacted retention and is a best practice.

Persistence and retention data for the first three cohorts, Spring/Fall 2007 and Spring 2008 has indicated a statistically significant effect for two of the three measures and an educationally significant effect for the third. A detailed analysis of the study's second year data is currently under way.

What would be needed to replicate the practice at other DCCCD colleges?

This practice is currently being replicated at five of seven DCCCD locations.

Cost to implement this practice at seven campuses (financial and human):

\$150,000 first year, continuing expense of \$140,000 per annum

FT Band I Administrator

FT PSS, Range 07

Student assistant (work study)

Program Development funds (faculty extra service contracts)

Operational funds to include local travel reimbursement, travel to regional and national conferences, standard office expenses such as supplies, phone and data.

Current grant would provide one lap top computer , 1 tower computer, 1 color laserjet all-in-one copier, scanner fax, 1 two drawer file cabinet, 3 office chairs.