

Family Involvement Model Chart

Academic Year	Class	Faculty	Description
Spring 2007 Fall 2007	Mountain View College Cultural Studies: Fiesta Oak Cliff CUST 2370-6001	Dr. Laura Gonzalez Dr. Geoffrey Grimes	<ul style="list-style-type: none"> ▪ Family member involved in 5 of 7 cultural events ▪ Genealogy project & guest speakers
Spring 2007 Fall 2007 Spring 2008 Fall 2008 Spring 2009	Brookhaven College Cultural Studies Mexico: A Cultural Perspective CUST 2370-2001	Dr. Charles McAdams Adrien Cuellar-McGuire Edleeca Thompson Tina Aguilar	<ul style="list-style-type: none"> ▪ Students research the history and origins of a dish that is indigenous to Mexico and bring it to class. A family member is invited to join the class for the potluck. ▪ Students involve a key family member in one or more of the class activities. Students receive honors credit for CUST 2370 and 5 points is added to their final average.
Fall 2007	Richland College Cultural Studies Introduction to Mexican-American Studies CUST 1305-2370	Carlos Rovelo	<ul style="list-style-type: none"> ▪ Students interview family members for a polling project. ▪ Students invite family to class and create an altar to “Dia de los Muertos” for deceased relatives.
Spring 2008 Fall 2008 Spring 2009	Brookhaven College Cultural Studies The Caribbean: A Cultural Perspective CUST 2370-2003	Giraud Polite Edleeca Thompson	<ul style="list-style-type: none"> ▪ Students work with a family member to create a recipe for a Caribbean Culinary Project. ▪ Students work with family members in developing a family point of view of their ancestral homeland as part of a <i>Postcards from the Edge</i> Project.
Spring 2008 Spring 2009	Mountain View College Learning Communities La Raza: The History and Art of Latino Americans HIST 1302-6008 ARTS 1301-6005	Cristina Medina Liz Nichols David Watry	<ul style="list-style-type: none"> ▪ Family member involved in 1 of 4 of the cultural events ▪ Curriculum based on Mexican-American/Latino emphasis and inclusion of family involvement-brainstorming projects and researching ▪ Films and texts integrate family perspective ▪ Students take photos of family memories or family members create a work of art. Students present photos at a reception.
Spring 2008 Spring 2009	Mountain View College Early College High School Spanish Spring 2008: SPAN 1411-6001 Spring 2008: SPAN 1412-6293/6292 Spring 2009: SPAM 1411-6501/6502	Paulina Cantu	<ul style="list-style-type: none"> ▪ Host an internet workshop for Spanish students’ family members. ▪ Class presentations about their families while family members visit the classroom and talk about relevant past events ▪ Class presentations about typical family recipes; Students bring the ingredients, prepare the dish, and share it with classmates.

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Summer 2008	Richland College Bilingual Education: Philosophy, Techniques, and Materials EDTC 1321-8420	Adriana Rodriguez	<ul style="list-style-type: none"> ▪ Students interview a family member about language acquisition.
Fall 2008 Spring 2009	Mountain View College Drawing 1: Common Book Course Fall 2008 & Spring 2009: ARTS 1301-6002 Spring 2009: ARTS 1301-6005	Cristina Medina	<ul style="list-style-type: none"> ▪ Family member required to participate in two of six activities: selected lecture, final presentation of creative project, presentation of written assignment, guest visitor presentation, cultural event, and photo exhibit reception
Fall 2008	Mountain View College Art Appreciation: Common Book Course Emphasis in Mexican American/Latino Studies: From Aztecs to Zoot Suits. ARTS 1301-6006 HUMA 1315-6005	Cristina Medina	<ul style="list-style-type: none"> ▪ Family member required to participate in two of six activities: selected lecture, final presentation of creative project, presentation of written assignment, guest visitor presentation, cultural event, and photo exhibit reception
Fall 2008 Spring 2009	Mountain View College Drawing 1: Common Book Course ARTS 1316-6001	Cristina Medina	<ul style="list-style-type: none"> ▪ Family member required to participate in two of six activities: selected lecture, final presentation of creative project, presentation of written assignment, guest visitor presentation, cultural event, and photo exhibit reception
Fall 2008 Spring 2009	Mountain View College Composition I Fall 2008 ENGL 1301-6014 Spring 2009 ENGL 1301-6012/6426/6421	Dr. Geoffrey Grimes	<ul style="list-style-type: none"> ▪ Students develop an argumentative research paper related to a key family-oriented social issue of the student's choice. Family interviews, history, and current economic-social-political status may figure into the development of evidence supporting the student's position selected for the issue.
Fall 2008 Spring 2009	Mountain View College Composition II Fall 2008: ENGL 1302-6410/6411 Spring 2009: ENGL 1302-6421	Dr. Geoffrey Grimes	<ul style="list-style-type: none"> ▪ Student engages a family member in his research and includes information gained from the family member in the student's research paper.
Fall 2008	Richland College Fine Arts Appreciation ARTS 1301-8007 Arts Appreciation HUMA 1315-8014	Sara Cardona	<ul style="list-style-type: none"> ▪ Students are rewarded extra points to invite family members to participate in coursework, including attending and responding to events and the final project.

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Fall 2008	Brookhaven College Human Anatomy & Physiology Supplemental Instruction SCIT 1407-2001/2002/2003	Heather McGilvery	<ul style="list-style-type: none"> ▪ Family-Student Orientation meeting ▪ Family members invited to attend tutoring sessions and open lab ▪ Family members required to assist with home studies and home duties
Fall 2008	Cedar Valley College Introduction to Speech Communications SPCH 1311-3001	Rhonda Jackson	<ul style="list-style-type: none"> ▪ Family participates in a student evaluation of interpersonal communication ▪ Family participates in presentations on camera
Fall 2008 Spring 2009	Brookhaven College Developmental Writing DWRI 0090,0091, and 0093 Section 2250	Nelda Contreras	<ul style="list-style-type: none"> ▪ Students write an essay about an influential family member. ▪ Students invite the family to a class event.
Fall 2008 Spring 2009	Brookhaven College Developmental Reading Fall 2008: DREA 0093-2504 Spring 2009: DREA 0093-2503	Kristine Ferguson	<ul style="list-style-type: none"> ▪ Students ask an older and younger family member to participate in various activities. Participation in activities will be 20% of the student's grade. ▪ Activities include: participation in discussions with their family about various books, journals, and videos.
Spring 2009	Mountain View College Painting - ARTS 2316-6001 Painting II – ARTS 2317-6001 Advanced Painting – ARTS 2311-6002	Cristina Medina	<ul style="list-style-type: none"> ▪ Family member must participate in activities assigned to be accomplished at home and attend at least one event on campus. Events to choose from are: lecture/classroom discussion, final presentation of student's creative project, presentation of selected written assignments, guest visitor presentation, or a cultural event on the MVC campus.
Spring 2009	Mountain View College Introduction to Psychology PSYC 2301-6004, 6006, 6007 Psychology of Personality PSYC 2316-6001	Deb Yoder	<ul style="list-style-type: none"> ▪ Family member will either attend at least one event with the student or complete a feedback form accessing the student's teaching of a psychology unit. The events to choose from are: 1) selected lecture/classroom discussions, 2) presentation of student's group project, 3) guest visitor presentation, 4) MVC Psychology Lecture Series event, or 5) on-campus SPAR or cultural event.
Spring 2009	Mountain View College The Black Family Cultural Studies 2370-6501	Dr. Pamela Hill	<ul style="list-style-type: none"> ▪ Family member is invited to attend field trips and classes when there is a guest speaker. Students work with their family members to trace their family tree which will be discussed in class.

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Spring 2009	Mountain View College Fine Arts Appreciation HUMA 1315-6001/6002/6005/6006	Janice Franklin	<ul style="list-style-type: none"> ▪ Family member assists the student in exploring art through various periods and locations via the website for Met Museum. ▪ Student and family member view the film <i>Everything is Illuminated</i> , and then discuss the cultural relevance of the film together. ▪ Student and family member attend a musical and either a theatrical or dance event. Student writes an essay about each event, including the responses of the family member to the event.
Spring 2009	Mountain View College Art Appreciation ARTS 1301-6004	James Behan	<ul style="list-style-type: none"> ▪ Family member attends two of three off-site activities: 1) field trip, including interview of family member afterwards, 2) critique of student's research paper, or 3) serve as a subject for student's creative project. ▪ Family member also attends one of the following on-campus activities: 1) MVC cultural event, 2) class photo exhibit, or 3) family activity developed with instructor.
Spring 2009	Mountain View College Drawing II ARTS 1317-6001	James Behan	<ul style="list-style-type: none"> ▪ Student interviews the family member after they attend a local museum together. ▪ Student instructs the family member in one of the art techniques learned in class. Family member then demonstrates same in student's sketch book. ▪ Family member sits for a portrait project. ▪ Family member attends an on-campus art reception or cultural event.
Spring 2009	Mountain View College Introduction to Philosophy PHIL 1301-6001/6002	Debbie Nichols	<ul style="list-style-type: none"> ▪ Student chooses a family member to be his/her conversation partner for the semester. ▪ Each exam includes a short essay which will include the student's and family member's beliefs about a topic of philosophic importance.
Spring 2009	Mountain View College Ethics PHIL 2306-6001/6002	Debbie Nichols	<ul style="list-style-type: none"> ▪ Student chooses a family member to be his/her conversation partner for the semester. ▪ Each exam includes a short essay which will include the student's and family member's beliefs about a topic of moral importance.

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Spring 2009	Mountain View College U.S. History HIST 1301-6004	Dr. Charles Brazell	<ul style="list-style-type: none"> ▪ Students involve a family member in review and evaluation of one web critique. ▪ Student reads and discusses the Declaration of Independence with his/her family member, comparing their perspective with his own. Students then write a two-page essay on their views of the document, the principles contained in it and what it means to them.
Spring 2009	Mountain View College U. S. History HIST 1302-6001,6504	Dr. Charles Brazell	<ul style="list-style-type: none"> ▪ Students involve a family member in his/her review and evaluation of one web critique, including their comments with his/her own. ▪ Students interview a family member who was alive during World War I, the Great Depression, World War II, Korean Conflict, Vietnam War, or Gulf War, and write a two-page essay on their reflections and/or involvement.
Spring 2009	Eastfield College Developmental Math DMAT 0098-4002	Leticia Escobar	<ul style="list-style-type: none"> ▪ Student completes two projects with the assistance of his/her family member. These projects are 1) Circles and Linear Equations and 2) A Variation Experiment with Pendulums. Each project has the same weight as an Evaluate Test
Spring 2009	Brookhaven College Humanities HUMA 1315-2001	Edleeca Thompson	<ul style="list-style-type: none"> ▪ Students research and prepare a food dish that has been handed down in their family from generation to generation. This needs to be a dish that students enjoy, and they need to be able to give the history of this recipe in their family, the occasion for which this dish would have been prepared, and any stories or memories they have surrounding the dish.
Spring 2009	Brookhaven College Human Anatomy & Physiology Supplemental Instruction SCIT 1407-2005/2006/2007/2008	Viktoria Sattar	<ul style="list-style-type: none"> ▪ Students and family member attend an Orientation meeting. ▪ Family members invited to attend tutoring sessions and open lab and required to assist with home studies. ▪ Students write a one-page essay, describing how family involvement has made a difference in his/her experience during this course.

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Academic Year	Class	Faculty	Description
Spring 2009	Brookhaven College Online Cultural Studies CUST 2370- 2426/2427/2428/2429/2430/2431/2432 9000/9005/9006/9007/9008/9009/9012	Edleeca Thompson Adrien Culler-McGuire Ricky Reeves	<ul style="list-style-type: none"> ▪ Family member will evaluate student's final paper, including comments about the content and the format.
Spring 2009	Mountain View College Art Appreciation ARTS 1301-6001	Jennifer Pilon-Schafer	<ul style="list-style-type: none"> ▪ Student presents semester photo project and corresponding PowerPoint to his/her family member. Family member evaluates same based on faculty's ten specific criteria.