

## **DCCCD Retention Best Practice Submission Form**

Across the district there are many successful practices that contribute to the retention of students. As the district begins to develop a greater emphasis on its retention strategy, all locations are asked to identify and submit information about successful retention programs and activities. Please complete the following information on selected practices.

College/Location: **EI Centro College**

The Retention Best Practice is primarily supported by what college/location area:

Instruction \_\_\_\_ Student Services \_\_\_\_ Administrative \_\_\_\_

Combination of areas: (Please list) **Library and Instruction**

Contact Person: (Include contact information) Linda Baker (x2177) & Norman Howden (x2176)

Retention Best Practice Title: Collaborative Teaching of Information Literacy

Retention Best Practice Area of Focus:

Math \_\_\_\_ STEM \_\_\_\_ Honors College \_\_\_\_ Other **Information Literacy**

Retention Best Practice Executive Summary: approximately 50 words (Please use additional pages for a detailed description)

**Faculty and librarians, working with a variety of classes, including Speech, Human Development, and Psychology have shared development of the tools and processes needed to teach information access topics relevant to the class. In class sessions, students are given short exercises that provide hands-on experience with the online catalog, databases, topic development, and proper citation. Librarians and instructors together develop the exercises, content to be covered in class and auxiliary topics. Auxiliary topics used in some classes may be learning to use Powerpoint or to use Noodletools as part of the instruction.**

Please describe the evaluation measures utilized to support this initiative as a best practice.

**The Institutional Effectiveness Office assists with monitoring drop rates, completion rates and grade trends. Impact on retention must be considered in perspective with all factors that affect students since multiple variables may feed into their decision making.**

Provide a summary of the results, including data (such as trend lines over time) to show how it impacted retention and is a best practice.

EI Centro College SPCH-1311 Completion and Retention Rates

	Unique Headcount	Completion Rate*	% Retained Next Spring	% Retained Next Fall**	% Graduates
<b>Fall 2005 SPCH-1311</b>	464	79.9%	64.2%	38.4%	12.5%
<b>Fall 2006 SPCH-1311</b>	508	81.2%	56.9%	37.8%	6.9%
<b>Fall 2007 SPCH-1311</b>	453	81.9%	62.9%	44.6%	1.8%

\*Completion rate for all term course enrollments with grade unlike W

\*\*Fall Term Final Enrollment, except for 2008FA, as of 10/17/08

\*\*\*Transfers include students who transfer to other DCCCD campus, other 2 year college, or 4 year college

\*\*\*\*Total success includes retained next fall, and/or graduated

What would be needed to replicate the practice at other DCCCD colleges?

**A visit between EI Centro librarians and librarians from other campuses to examine the detailed process and examples of useful materials.**

**★ Please submit this form to Dr. Sharon L. Blackman, DCCCD Educational Affairs by:  
★ October 24, 2008**

Cost to implement this practice (financial and human): **Minimal – initial sharing between campuses followed by collaboration during syllabus development. The greatest resource needed is the time to reach and motivate faculty in enough courses to insure that all students experience the information literacy instruction at least once.**

***★ Please submit this form to Dr. Sharon L. Blackman, DCCCD Educational Affairs by:  
★ October 24, 2008***