

College/Location: Cedar Valley College

The Retention Best Practice is primarily supported by what college/location area:

Instruction____ Student Services____ Administrative____

Combination of areas: (Please list): Student Services & Instruction

Contact Person: (Include contact information)

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Retention Best Practice Title:

Male Initiative & African American Male Student Success Program

Retention Best Practice Area of Focus:

Math____ STEM____ Honors College____ Other: Male & African American Male Student Success

Retention Best Practice Executive Summary: approximately 50 words (Please use additional pages for a detailed description)

The Male Student Initiative and African American Male Student Success Program have at their core a Personal Social Adjustment course for men (HDEV 2315) that develops skills necessary for educational goal attainment. Speakers, workshops, mentoring and a "Men of Distinction" student club are also sponsored by the Male Initiative Advisory Committee.

Please describe the evaluation measures utilized to support this initiative as a best practice.

Cedar Valley College Institutional Research studied persistence and success for male students enrolled in HDEV 2315 in previous years and more recently in Fall, 2007.

Provide a summary of the results, including data (such as trend lines over time) to show how it impacted retention and is a best practice.

Participating students in the Fall, 2007 HDEV 2315 class had a 72% pass rate, 96% completion rate and 54.2% retention rate Fall '07 to Spring '08 (compared to a 50% or less persistence rate for all males in previous years). These student success rates and persistence rates are comparatively higher than the historic averages for males, particularly African American students, but somewhat lower than the average persistence rates for all students for Fall '07 to Spring '08 (57.6%).

What would be needed to replicate the practice at other DCCCD colleges?

DCCCD is in the process of identifying successful practices for males, particularly African American Males. The HDEV 2315 course (a student success course geared toward men's issues), workshops, clubs and mentoring are critical components identified by colleges within the district as well as research.

Cost to implement this practice (financial and human):

Cost of faculty counselor to coordinate this program and teach the HDEV class (es); cost of workshop speakers

Please submit this form to Dr. Sharon L. Blackman, DCCCD Educational Affairs by October 24, 2008