

College/Location: **Cedar Valley College**

The Retention Best Practice is primarily supported by what college/location area:

Instruction:  X  Student Services \_\_\_\_\_ Administrative \_\_\_\_\_

Combination of areas: (Please list)

Contact Person: (Include contact information)

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Retention Best Practice Title: Librarian/Faculty collaboration as a retention tool

Retention Best Practice Area of Focus:

Math \_\_\_\_\_ STEM \_\_\_\_\_ Honors College \_\_\_\_\_ Other \_\_\_\_\_ All disciplines  X

Retention Best Practice Executive Summary: approximately 50 words (Please use additional pages for a detailed description)

Librarians collaborate with individual faculty on discipline specific information literacy instruction. They create outcome-based objectives and instructional material to support the goals of the individual faculty. The librarians initially meet with classes to deliver the library instruction, with subsequent work sessions either in groups or one-on-one to reinforce learning.

Please describe the evaluation measures utilized to support this initiative as a best practice.

The library receives feedback from class surveys to see if outcomes have been met. Knowing that the process of measuring outcomes can be tricky, if not difficult, the librarians rely on the faculty to assess the outcomes. Faculty evaluate the results during the assignment and grading process. Faculty is invited to workshops held in the Teaching Learning Center and in the library to learn about new tools and resources.

Provide a summary of the results, including data (such as trend lines over time) to show how it impacted retention and is a best practice.

Each year library statistics are collected as to the number of classes receiving library instruction.

	2007-2008	2006-2007	2005-2006	2004-2005
Library Instruction classes	124	98	98	79

Libraries are generally known for counting everything that can be counted. Keeping statistics is a priority. For instance, the library management system automatically collects usage statistics on the number of items checked out. The usage for the library databases are collected as a district.

What would be needed to replicate the practice at other DCCCD colleges?

The DCCCD libraries use a unified database.

Cost to implement this practice (financial and human):

Librarians vary with the college FTE.

**Please submit this form to Dr. Sharon L. Blackman, DCCCD Educational Affairs by October 24, 2008**