

DCCCD Retention Best Practice Submission Form

Across the district there are many successful practices that contribute to the retention of students. As the district begins to develop a greater emphasis on its retention strategy, all locations are asked to identify and submit information about successful retention programs and activities. Please complete the following information on selected practices.

College/Location: BHC/Nursing Division

The Retention Best Practice is primarily supported by what college/location area:

Instruction____ Student Services____ Administrative____

Combination of areas: (Please list)

Instruction and Administrative

Contact Person: (Include contact information)

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Retention Best Practice Title: **Meds Pub Review**

Retention Best Practice Area of Focus:

Math____ STEM____ Honors College____ Other___**Nursing**_____

Retention Best Practice Executive Summary: approximately 50 words (Please use additional pages for a detailed description)

During each semester, students must enroll in and complete a series of case studies, review material and content exams sponsored by Meds publishing company. This is another resource that the students engage in to learn the current semester's content.

Please describe the evaluation measures utilized to support this initiative as a best practice.

Evaluation is based upon the content exam scores provided by Meds Publishing Company.

Provide a summary of the results, including data (such as trend lines over time) to show how it impacted retention and is a best practice.

Evaluation is also based upon the attrition rate. In general, the nursing program has usually only lost 2-3 students out of each nursing class of 40.

Please submit this form to Dr. Sharon L. Blackman, DCCCD Educational Affairs by October 24, 2008

What would be needed to replicate the practice at other DCCCD colleges?

One would need to enter into a contractual agreement with Meds Pub Company. They administer the review material and content examinations.

Cost to implement this practice (financial and human):

The students pay the cost of the program. They pay \$75/semester in order to access the review material and content examinations.

***Please submit this form to Dr. Sharon L. Blackman, DCCCD Educational Affairs by
October 24, 2008***