

**DCCCD Incentive Funding
Retention Awards
Executive Summary**

SEED AWARDS:

Early Intervention & Intrusive Advisement Project: HPRS and DMAT

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Award Amount: \$75,000 Award Period: 4 Semesters

This proposal implements an Early Intrusive Advisement pilot project with students enrolled in Health Career Core Curriculum/HPRS courses and Developmental Math (DMAT 0091) courses at El Centro College.

The Health Career Core Curriculum/HPRS courses are pre-requisite courses for students seeking admission into one of seventeen nursing and allied health programs offered at El Centro College. It is through these courses that students develop their didactic and psychomotor foundation in preparation for a health-related career. Success in these courses is paramount for both admission and completion of our health career programs. Because the HPRS classes are some of the first classes taken during a student's first year at the college, students are at a higher risk of dropping out or failing.

Students need to successfully complete DMAT 0091 to continue in the math progression, but DMAT 0091 courses currently have the lowest retention and success rates of all DMAT courses at ECC.

Early intervention in the form of intrusive advising is needed. The Intrusive Advisement program will put in place multifaceted opportunities for student success. Primary focus will be given to students who have displayed signs of struggling in these courses and needing intervention.