

## Learning Features of the First Draft of Core 2009

1. **TIERS** are designed to offer a strategic approach to skill development and reinforcement:  
**Tier 1:** Direct instruction of necessary skills and knowledge, utilizing cognitive processes, activities and assessments involving recall and comprehension.  
**Tier 2:** Knowledge and skills introduced in Tier 1 are reinforced and applied in various disciplines utilizing higher level cognitive processes, activities and assessments.  
**Tier 3:** Through the study of one or more critical issues, highest level cognitive processes are used to make connections between disciplines encountered in Tiers 1 and 2.
  
2. **Interdisciplinary Cooperation**
  - a. Faculty teaching Tier 1 and Tier 2 courses work with COSC faculty to identify necessary computer literacy skills for success throughout the core.
  - b. Faculty across the curriculum interact to identify the metacognitive skills, learning strategies, literacies and habits students should develop in LRNG 1300.
  - c. Faculty teaching Tier 2 courses work with faculty teaching Tier 1 courses to map knowledge and skills and design different learning activities and assessments appropriate to each Tier.
  - d. Faculty teaching Tier 1 and 2 courses work with Tier 3 faculty to design strategies, activities and assessments to facilitate the integration of learning as students complete the core.
  - e. Faculty teaching courses in the Wellness Thematic Domain work to develop EEOs, learning strategies and assessment activities.
  - f. Science faculty work to identify course description, EEOs, learning strategies and assessment activities for Environmental Science.
  
3. **Thematic Domains**

Courses listed in thematic groupings offer insight into the scope of the domain and the study required to move beyond general education to course work in a major.
  
4. **Tiers and Themes** provide a coherent pathway for students to navigate the core that is not available in a distribution format.

## Resources

1. [www.dcccd.edu/core2009](http://www.dcccd.edu/core2009)
2. College *Learning for the New Global Century* from the National Leadership Council for Liberal Education & America's Promise  
[http://www.aacu.org/leap/documents/GlobalCentury\\_ExecSum\\_3.pdf](http://www.aacu.org/leap/documents/GlobalCentury_ExecSum_3.pdf)
3. 2008 AAC&U Publication titled "Promising Models" provided a resource for transformative initiatives  
[http://www.aacu.org/resources/generaleducation/promising\\_models.cfm](http://www.aacu.org/resources/generaleducation/promising_models.cfm)
4. *DCCCDs Core 2009 Curriculum Initiative: An Inclusive Approach*, Learning Abstracts - August 2008  
<http://www.league.org/publication/learning/edition.cfm>